

**EXCEPTIONAL EDUCATION DEPARTMENT
GRADUATE PROGRAMS
ADVISEMENT MANUAL**

APPENDIX A

**SUGGESTED COURSE SEQUENCE PROTOTYPES
FULL TIME ENROLLMENT**

In recent semesters the department has experienced a marked increase in full time graduate students enrolled in 12 hours/semester. Various options are presented in the context of questions (based on FAQs) and/or issues that have arisen or may occur as a result of these changes. The course sequences presented only include the two primary academic semesters (fall and spring) as summer course offerings may change from year to year.

Question #1: *Can a full time student complete their Graduate degree requirements in our program(s) in 3 academic (fall and spring) semesters?*

Response: Technically, yes. If a student enters one of our programs with certification in special education (therefore, does not need to complete any preliminary courses) and attends full time for at least two semesters this is a possibility. Below are sample sequences with fall and spring start dates. If students preferred to take fewer credit hours (6-9/semester) this is also a possibility because of summer courses.

**SAMPLE SEQUENCES FOR STUDENTS ENTERING
WITH STUDENT WITH DISABILITIES**

IF ENTERS EARLY CHILDHOOD PROGRAM WITH SWD CERTIFICATION

FALL START

<i>Fall Semester (#1)</i>	<i>Spring Semester (#2)</i>	<i>Fall Semester (#3)</i>
EXE 612 *	EXE 510 **	EXE 682
EXE 620	EXE 650 **	EXE 690
EXE 628	Elective	
EXE 652 *	EXE 684	

SPRING START

<i>Spring Semester (#1)</i>	<i>Fall Semester (#2)</i>	<i>Spring Semester (#3)</i>
EXE 510 **	EXE 612 *	EXE 682
EXE 620	EXE 652 *	EXE 690
EXE 628	Elective	
EXE 650 **	EXE 684	

NOTE: * - indicates course is only offered FALL semesters and occasionally during summer semester

** - indicates course is only offered SPRING semesters and occasionally during summer semester

IF ENTERS CHILDHOOD PROGRAM WITH SWD CERTIFICATION**FALL START**

<i>Fall Semester (#1)</i>	<i>Spring Semester (#2)</i>	<i>Fall Semester (#3)</i>
EXE 520/EXE 620	EXE 631	EXE 682
EXE 628	EXE 633	EXE 690
EXE 632	EXE 636	
EXE 634	EXE 684	

SPRING START

<i>Spring Semester (#1)</i>	<i>Fall Semester (#2)</i>	<i>Spring Semester (#3)</i>
EXE 520/EXE 620	EXE 631	EXE 682
EXE 628	EXE 633	EXE 690
EXE 632	EXE 636	
EXE 634	EXE 684	

IF ENTERS ADOLESCENCE PROGRAM WITH SWD CERTIFICATION**FALL START**

<i>Fall Semester (#1)</i>	<i>Spring Semester (#2)</i>	<i>Fall Semester (#3)</i>
EXE 520/EXE 620	EXE 627 **	EXE 682
EXE 628	EXE 632	EXE 690
EXE 631 or CTE 605	EXE 633 or EXE 518	
EXE 634	EXE 684	

SPRING START

<i>Spring Semester (#1)</i>	<i>Fall Semester (#2)</i>	<i>Spring Semester (#3)</i>
EXE 520/EXE 620	EXE 628	EXE 682
EXE 627 **	EXE 632	EXE 690
EXE 631 or CTE 605	EXE 633	
EXE 634	EXE 684	

NOTE: ** - indicates course is only offered SPRING semesters and occasionally during summer semester

Question #2: *What do the previous scenarios look like for students who enter without their special education degree and students with disabilities certification? We have a far greater number of those students. Could they also complete it in 3 semesters?*

Response: Technically they could do it in the same time frame (fall, spring, fall) with the 4th semester including summer courses. It's a little trickier for these students in terms of getting the courses they need. They would need to complete at least 1-2 summer courses. The vast majority of our students enter the program with an equivalent to EXE 100/EXE 500, hence, EXE 500 is not included in the charts. EXE 502 was kept in the course sequence charts though it is recognized some students may have completed an EXE 502 equivalent in their undergraduate childhood program. Graduates from the Buffalo State College Elementary Education and Reading Department childhood program complete EXE 362 which can be used to waive EXE 502, ***if the grade is B- or better***. All graduate programs are represented below. The actual course sequence an advisor plans out with their advisees may vary. The following prototypes are provided as models from which actual course sequences can be planned. When advising students, advisors should inform students that the following courses are offered only during fall semesters - EXE 612 and EXE 652. The following courses are offered only during spring semesters - EXE 510, EXE 650, and EXE 627. Some of these may be offered during summer sessions.

Issues: Another challenge occurs for students who begin in the fall with our preliminary courses and hope to take the NYS certification exam that semester to meet criteria for EXE 684 the following semester. ****Unless they take the exam in August/early September, the current NYSED reporting timeline does not provide sufficient turnaround time for students to wait for exam scores, apply to BOCES/NYS, and meet the EXE 684 application deadline of October 1st.*** Students whose first semester is spring or summer may not face these challenges if they are diligent and proactive. They technically have sufficient time to complete and meet all EXE 684 admission criteria by the March 1st deadline.

SAMPLE SEQUENCES FOR STUDENTS ENTERING
WITHOUT STUDENT WITH DISABILITIES

IF ENTERING EARLY CHILDHOOD PROGRAM WITHOUT SWD CERTIFICATION

FALL START

<i>Fall Semester (#1)</i>	<i>Spring Semester (#2)</i>	<i>Summer Semester (#3)</i>	<i>Fall Semester (#4)</i>
EXE 501	EXE 510 **	EXE 504	EXE 682
EXE 502	EXE 520/EXE 620		EXE 652 *
EXE 612 *	EXE 650 **		EXE 690
EXE 628	EXE 684		

SPRING START

<i>Spring Semester (#1)</i>	<i>Summer Semester (#2)</i>	<i>Fall Semester (#3)</i>	<i>Spring Semester (#4)</i>
EXE 501	EXE 504	EXE 612 *	EXE 682
EXE 502		EXE 520/EXE 620	EXE 690
EXE 510 **		EXE 652*	
EXE 650 **		EXE 684	

NOTE: * - indicates course is only offered FALL semesters and occasionally during summer semester
** - indicates course is only offered SPRING semesters and occasionally during summer semester

Some students may seek to add EXE 503 to their coursework to meet transcript analysis criteria for adding a Childhood Students with Disabilities certification.

IF ENTERING CHILDHOOD PROGRAM WITHOUT SWD CERTIFICATION**FALL START**

<i>Fall Semester (#1)</i>	<i>Spring Semester (#2)</i>	<i>Summer Semester (#3)</i>	<i>Fall Semester (#4)</i>	<i>Spring Semester (#5)</i>
EXE 501	EXE 628	EXE 504	EXE 633	EXE 690
EXE 502	EXE 631		EXE 636	
EXE 503	EXE 632		EXE 682 <i>only if EXE 504 not taken</i>	
EXE 520/EXE620	EXE 634		EXE 684	

SPRING START

<i>Spring Semester (#1)</i>	<i>Summer Semester (#2)</i>	<i>Fall Semester (#3)</i>	<i>Spring Semester (#4)</i>
EXE 501	EXE 504 or EXE 682	EXE 628	EXE 632
EXE 502		EXE 631	EXE 633
EXE 503		EXE 634	EXE 636
EXE 520/EXE 620		EXE 684	EXE 690

IF ENTERING ADOLESCENCE PROGRAM WITHOUT SWD CERTIFICATION**FALL START**

<i>Fall Semester (#1)</i>	<i>Spring Semester (#2)</i>	<i>Summer Semester (#3)</i>	<i>Fall Semester (#4)</i>	<i>Spring Semester (#5)</i>
EXE 501	EXE 627 **	EXE 504	EXE 628	EXE 690
EXE 502	EXE 632		EXE 636	
EXE 503	EXE 633		EXE 682	
EXE 520/EXE 620	EXE 634		EXE 684	

SPRING START

<i>Spring Semester (#1)</i>	<i>Summer Semester (#2)</i>	<i>Fall Semester (#3)</i>	<i>Spring Semester</i>	<i>Fall Semester (#4)</i>
EXE 501	EXE 504	EXE 631	EXE 627 **	EXE 682
EXE 502		EXE 632	EXE 628	EXE 690
EXE 503		EXE 633	EXE 636	
EXE 520/EXE 620		EXE 634	EXE 684	

NOTE: ** - indicates course is only offered SPRING semesters and occasionally during summer semester

The course sequence samples in this document are presented as prototypes from which advisors can help students plan their course selection by semester. Attempting to develop prototype sequences for part time students is not practical. Part time students tend to take courses each semester based on their personal and work schedules, and often do not demonstrate the sense of extreme urgency to finish as quickly as most full time students. Most part time students plan out a more protracted course of study with their academic advisor. The course sequence prototypes in this document, however, can be used by advisors to help their part time student advisees plan their course selection by semester.