

Christopher R. Vasquez, PhD
Curriculum Vitae
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EDUCATION

PhD: Curriculum, Instruction, and the Science of Learning (CISL)

University at Buffalo, The State University of New York (UB); Buffalo, New York:

Graduated February 1, 2023

Title: Life Awareness Topics: Ethnographic Teacher Research in an Adult Refugee-Background and Immigrant ESOL/ESL Class

M.E.: Teaching English to Speaker of Other Languages (TESOL)

UB SUNY; Buffalo, New York:

Graduated June 2018

B.A.: Drama

Tufts University; Medford, MA

Graduated May 1991

B.M.: Voice Performance

New England Conservatory of Music; Boston, MA

Graduated May 1991

CERTIFICATIONS

Certificate in English Language Teaching to Adults (CELTA), 2020

Teaching English as a Second Language to Adults (TESLA), Literacy Assistance Center, 2008

TEACHING EXPERIENCE

University Lecturer

Buffalo State University, 2022 – present

University at Buffalo SUNY, 2022 – 2023

English to Speakers of Other Languages (ESOL) Instructor

Buffalo Public Schools, Adult Education Division, Buffalo, NY, 2015 - Present

1199SEIU Bill Michelson Home Care Education Fund, NY, NY, 2006 –2015

New York Public Library, NY, NY, 2012 –2015

New York Film Academy at Harvard University, NY, NY, 2012

New York City College of Technology, NY, NY, 2011 - 2012

Language Studies International, NY, NY, 2010 – 2012

Asociación De Tepeyac, NY, NY, 2004

International Instruction

Belén Alvarez & Equipo, Buenos Aires, Argentina, 2005 –2006

Entertainment

Singer / Actor, National and International Arenas, 1987- Present

PUBLICATIONS

Refereed Journal Articles

- Boyd, M. P., **Vasquez, C. R.**, & Monaco, C. (2024b). Deciding who we are: A classroom agreement process that cultivates caring relations and dialogic value-orientations. *Language and Education*, 1–22. <https://doi.org/10.1080/09500782.2024.2376772>
- Boyd, M. P., **Vasquez, C. R.**, Monaco-Shevlin, C., (2024a). “When anybody speaks, we all need to be involved”: Classroom conditions that support dialogic space. *Theory into Practice*, 63(2), 145–157. <https://doi.org/10.1080/00405841.2024.2307558>
- Boyd, M. P., Edmiston, B., **Vasquez, C.**, & Staples, J. (2020). Song of the week: Developing we-for-us dialogic values. *The Australian Journal of Language and Literacy*, Special issue on talk and interaction in the dialogic classroom. 43(1), 95-108. <https://doi.org/10.1007/BF03652046>
- Shields-Lysiak, L., Boyd, M. P., Iorio, Jr, J., **Vasquez, C. R.** (2020). Classroom Greetings: More than a simple hello [Special Issue]. *Iranian Journal of Language Teaching Research*, 8(3), 41-56. <https://doi.org/10.30466/ijltr.2020.120933>
- Cun, A., McVee, M. B., & **Vasquez, C.** (2019). “I need child care!”: Using funds of knowledge, addressing challenges, and developing literacies with a classroom community of adult ESL learners. *Literacy Research: Theory, Method, and Practice*, 68(1), 334–354. <https://doi.org/10.1177/2381336919870287>

In preparation/progress

- Vasquez, C.R.** & Boyd, M.P. (in progress) *Learning through talk about lived experiences in an adult language learning classroom: Dialogic Local Space and Life Awareness Topics*.
- Vasquez, C. R. (in progress). *Life awareness topics: Building on the life experiences and personal situations of our adult ESL/ESOL students*.
- Vasquez, C. R.** & Cun, A. (in preparation). *Dialogic interactions in an adult refugee and immigrant English as a second language classroom*.

CONFERENCE PRESENTATIONS

International Conference Presentations

- Boyd, M.P., **Vasquez, C.R.** & Monaco- Shevlin, C. (2024, April 11-14). “When anybody speaks, we all need to be involved”: Classroom conditions that support dialogic space [Paper Symposium: Critical Inquiry and Dialogic Space]. American Educational Research Association (AERA), Philadelphia, PA, USA. <https://www.aera.net/Events-Meetings/Annual-Meeting/2024-Annual-Meeting>

Vasquez, C.R. & Boyd, M.P. (2024, March 16-19). *Dialogic local spaces: Inviting life awareness topics into my adult ESOL classroom* [Individual Paper]. American Association for Applied Linguistics (AAAL), Houston, Texas, USA. <https://www.aal.org/events/aaal-2024-conference---houston-texas>

Boyd, M.P., **Vasquez, C.R.** & Monaco- Shevlin, C. (2021, December 1-4). *Co-Authored a Classroom Agreement: Signaling Community and Community Participation* [Paper symposium: Putting students full center: A classroom agreement process, translanguaging, and multimodal testimonies]. Literacy Research Association (LRA), Atlanta, GA, USA.

Vasquez, C. (2019, March 24-21). *Bridging the Spoken and Written Word* [Workshop]. Teaching English to Speakers of Other Languages (TESOL) International, Atlanta, GA, USA.

Cun, A., McVee, M. B., & **Vasquez, C.** (2018, November 28 – December 1). *"I Need Child Care!": Using Funds of Knowledge, Addressing Challenges, and Developing Literacies with a Classroom Community of Adult ESL Learners* [Paper Symposium]. Literacy Research Association (LRA), Palm Springs, CA, USA.

State and Regional Conference Presentations

Vasquez, C.R. (2024, February 15). *Building Language Skills in Low Level ESOL Learners* [Workshop]. West Regional Adult Education Network (RAEN), Buffalo, NY, USA.

Vasquez, C R., & McCormack, A. (2019). *CUNY College and Career Readiness for the ESL Classroom* [Workshop]. West Regional Adult Education Network (RAEN), Buffalo, NY, USA.

Vasquez, C. (2017). *A Chunk of Cheese, Please!* [Workshop]. West RAEN professional development, Buffalo, NY, USA.

Vasquez, C. (2017). *Using Language Experience Approach (LEA) to Promote Dialogic Learning.* [Symposium Presentation]. SUNY Buffalo Graduate School Education, Buffalo, NY, USA.

Vasquez, C. (2017). *Bridging the Spoken and Written Word* [Workshop]. Multilingual Conference (Erie1Boces/NYS Adult Basic Education/West RAEN), Buffalo, NY, USA.

Stappert, E. & **Vasquez, C.** (2016). *Dynamic Activities for Using Songs in Class* [Workshop]. NYS TESOL, Syracuse, NY, USA.

Vasquez, C. & Branker, K. (2015). *Visual and Lexical Chunking with the Internet* [Workshop]. NYS TESOL Applied Linguistics, New York, NY.

Chang, J., **Vasquez, C.**, Wolvek, S., & Knutson, T. (2014). *Effective Teaching with Contemporary Brain-Based Pedagogy.* Professional Development for NYC Department of Youth and Community Development, New York, NY.

CONFERENCES ATTENDED

American Educational Research Association (AERA), online, 2021
Second Language Research Forum (SLRF), East Lansing, Michigan, 2019
Literacy Education and Second Language Learning for Adults (LESLLA), Pittsburgh, PA, 2019
AERA, Toronto, Ontario, 2019
TESOL International, Atlanta, GA, 2019
Literacy Research Association (LRA), San Diego, CA, 2018

SERVICE

State Service

Teacher Leader, New York State Education Department, 2023, 2019, 2018

GRANTS and AWARDS

Grants

Mark Diamond Research Fund, State University of New York at Buffalo (SUNY Buffalo), 2021

Academic Awards

William Eller Scholarship, SUNY Buffalo, 2019, 2020
Frank Lawrence (Larry) Heikkila Scholarship, SUNY Buffalo, 2019
Dean's Scholar, SUNY Buffalo, 2018

Entertainment Awards

Buffalo Sings Competition, Buffalo Philharmonic Orchestra, 2018
Best Singer, International Tango Competition, Consulate General of Argentina, 2008

PROFESSIONAL AFFILIATIONS

Academic Membership

American Association for Applied Linguistics (AAAL)
American Educational Research Association (AERA)
Literacy Research Association (LRA)
Literacy Education and Second Language Learning for Adults (LESLLA)
Teaching English to Speakers of Other Languages (TESOL)
New York Teaching English to Speakers of Other Languages (NYTESOL)
Buffalo Teachers Federation (BTF)

Entertainment Memberships

Screen Actors Guild – American Federation of Radio and TV Artists (SAG-AFTRA)
Actors Equity Association (AEA)