

Exceptional Education Department

Graduate Programs Advisement Manual

Graduate Programs of Study, Graduate Student Advisement, & How to Complete Candidacy Forms

Graduate Student Advisement

BilingualThis is how our Bilingual Extension Program is offered. The Bilingual Special EducationExtensionExtension Program is essentially a standalone 18 credit hour program. Most students in
the program, however, complete the Bilingual Extension Program coursework
concurrently with one of our master's programs.

Frequently Asked Graduate Student Questions

Q. Do I have to student teach (EXE 504) and/or complete a field experience course (EXE 682)?

Each program has different requirements.

Early Childhood:	<i>This is how our Early Childhood Program is approved by NYSED and SUNY.</i> <u>Students</u> must complete EXE 682 even if they complete 504 .
Childhood:	<i>This is how our Childhood Program is approved by NYSED and SUNY.</i> Students in the Childhood Program who do not complete EXE 504 must complete EXE 682. Students who complete EXE 504 do not need to take EXE 682
Generalist:	<i>This is how our Generalist Program is approved by NYSED and SUNY.</i> Please note that <u>ALL students in the Generalist Program must complete EXE 682, even if they</u> complete EXE 504.

Q. What is a Candidacy Form and how important is it?

Approved Candidacy Forms become a student's official program of study. They are critically important to complete with your advisor, who will submit it for review to the Graduate Associate Chairperson. This ensures that there is an understanding of the program of study and the requirements for the master's degree.

Q. When should I complete my Candidacy Form with my advisor? What is the process?

Candidacy Forms should be submitted after completion of 6 credit hours, but not more than 12 credit hours of coursework. Students should not complete these with their advisors prior to the completion of 6 hours. A student and his/her advisor complete the Candidacy Form jointly. Each must sign the form. The Candidacy Form is then submitted to the department for review at the department level. If approved, a copy of the signed document goes into the student's file within the department. If the Associate Chair has any questions or suggested revisions, s/he will contact the advisor, who will then contact the student, if necessary.

Q. What does TaskStream Disposition mean on the Candidacy Form?

ALL students MUST complete a disposition self-evaluation on TaskStream **BEFORE** submitting a Candidacy Form. This should be done after completion of 6 credit hours, but not more than 12 credit hours of coursework. AFTER a student meets with his/her advisor to complete the Candidacy Form, the advisor will subsequently evaluate the student's disposition on TaskStream. Advisors are able to complete disposition evaluations only AFTER a student has completed the self-evaluation. Since advisors may not know a student well at this time in a student's career at BSC, advisors may seek feedback from other faculty members including a student's past and present instructors. Your advisor is required to verify and document fulfillment of this requirement. The requirement **MUST** be documented on the ALL Candidacy Forms before they can be processed.

Q. I completed undergraduate courses that I think are equivalent to some courses in my graduate program. Can I use the undergraduate courses to <u>waive</u> courses in my graduate program?

The only courses that can be waived in our graduate program are EXE 500, EXE 501, EXE 502, EXE 503 or EXE 504 (these are considered Preliminary Courses). <u>UG course(s) used to waive any of the EXE 500, EXE 501, EXE 502, EXE 503 Preliminary Courses must have a grade of B- or better</u> and must be approved as equivalent to the graduate course in question by your advisor and the department. Waiving of EXE 504

requires the submission of documentation verifying New York State Students with Disabilities (SWD) certification. Courses that are listed as Required Courses in a graduate program cannot be waived. However, should an undergraduate course with a grade of B- or better be determined to be equivalent to a Required Course, a student may, with advisor and department approval, substitute another graduate level course for the Required Course. ALL course substitutions must receive advisor and departmental approval. Transcripts from the College/University at which the course was completed must be on file in the Graduate School office and Exceptional Education Department. It is the student's responsibility to provide documentation in the form of a course catalog description, and when requested, a syllabus from the College/University at which the course being submitting for consideration was completed.

Q. I'd like to extend my certification up or down an age group. For example, my district wants me to be certified K-6. If I'm in the Childhood program, can I take an Early Childhood (EC) course?

There are certain courses that the Department permits EXE majors to take outside of their program area on a case-by-case basis. The Department gives priority for course registration to those students who need the course to complete their approved program. When such occasions occur, students should confer with their BOCES/NYS Teacher Certification Office to determine if this course is acceptable for certification extension. Decisions on this are made at the sole discretion of BOCES and NYSED.

Q. What is EXE 682 Instructional Field Experience in Special Education?

EXE 682 is an advanced field experience. Students are assigned to fieldwork settings in which program competencies are assessed. With the approval of an advisor, students may choose to pursue experiences based on their professional goals, past experiences, and specific course of study. Subject department approval, some students may be eligible to complete EXE 682 in their own classroom. In order to be considered for this option, students <u>MUST</u> be providing instruction to students with disabilities within their classroom setting. Additionally, setting must be in program area (e.g., Childhood majors cannot be in a secondary setting).

Q. Do I need to take EXE 682?

It depends on which program you are in. Students are required to complete our programs of study as approved by the New York State Education Department (NYSED) and SUNY. Currently, students in our Early Childhood and Generalist Programs are required to **complete EXE 682 even if they successfully complete EXE 504** (*Graduation Practicum in Special Education*). Students in our Childhood Program who complete EXE 504 are not required to take EXE 682. Students in the Childhood Program may delete EXE 682 from their program of study <u>only</u> after they successfully complete EXE 504. If a student in the Childhood Program is able to have EXE 504, waived they MUST take EXE 682.

Q. What do I need to do to register for EXE 682?

You must apply by the established deadlines to be considered for EXE 682. EXE 682 application requirements state that students in the Early Childhood or Generalist Program must (a) have an approved Candidacy Form on file, and (b) have completed EXE 504 **OR** provide **proof** of NYS Students with Disabilities certification in the area of their program. **No exceptions!** Applications received after the published deadlines will be considered subject to space availability and completeness of application. Acceptance into EXE 682 requires practicum coordinator permission.

Students in the Childhood Program must (a) have an approved Candidacy Form on file, and (b) have completed EXE 504 <u>OR</u> provide **proof** of NYS Students with Disabilities certification in the area of their program. No exceptions. Applications received after the published deadlines will be considered subject to space availability and completeness of application. Acceptance into EXE 682 requires practicum coordinator permission.

Reminder - If you are in the Early Childhood or Adolescence Program you must complete EXE 682 even if you complete EXE 504. If you are in the Childhood Program EXE 682 can be waived if EXE 504 is successfully completed.

Q. The only two courses I have left to complete are EXE 684 and EXE 690. I want to register for EXE 684 for the next semester. I decided to pursue the individual transcript analysis route through BOCES/NYSED to obtain my Students with Disabilities (SWD) certification instead of taking EXE 504 as advised. I passed the certification test and according to the Teacher Certification Office at BOCES, I have completed all the required courses and workshops for my SWD certification. I submitted all my documents to NYSED and paid my fees. I am only waiting for verification of my SWD certification from NYSED so I can have EXE 504 waived in my program of study. If I submit my EXE 684 application, will it be processed for approval? Can I save a spot in one of the EXE 684 sections?

NO! Applications are processed when, and only when, all necessary documents are submitted. EXE 684 application requirements state that for applications to be reviewed, applicants must: (a) have an approved Candidacy Form on file, and (b) have successfully completed EXE 504 <u>OR</u> have **proof** of NYS Students with Disabilities (SWD) certification in the area of their program of study. Proof of SWD certification must be submitted with the EXE 684 application or be on file in the Exceptional Education Department on or before the EXE 684 application due date. EXE 684 applications are not considered "complete" and are not reviewed until proof of NYS SWD certification is on file, unless the student is completing EXE 504. Students who submit or "complete" EXE 684 applications after the published deadlines are subject to space availability.

Q. I want to register for EXE 684 for the next semester. I do not have my SWD certification yet, but I am competing EXE 504 this semester. If I submit my EXE 684 application, will it be processed for approval?

Scenario 1: For students who are registered for and completing EXE 504 in the semester they are applying for EXE 684 the following applies: If ALL other EXE 684 application requirements are met, including having an "official" Candidacy Form on file, the department will review and approve the application contingent upon successful completion of EXE 504. The department will tentatively hold a place for a student who is in this scenario.

Scenario 2: For a student who (a) does not have his/her SWD certification on file, (b) plans to take EXE 684 in a fall semester, (c) has met all EXE 684 application requirements EXCEPT having a NYS SWD certification on file, and (d) plans to complete EXE 504 during the prior summer session, the following applies: The department will tentatively hold a space for the student with the contingency that the student registers for and successfully completes EXE 504 during the summer session. Once it is evident the student is registered for and in the process of completing EXE 504 in the summer session, the department will officially review his/her EXE 684 application.

Scenario 3: If the student in Scenario 2 does not take EXE 504 during the summer session, even if they submit their SWD certification after the application deadline and before summer session begins, his/her EXE 684 application is considered late as the application would not have meet all requirements by the established EXE 684 due date. The department will process the student's EXE 684 application <u>ONLY</u> if openings remain in EXE 684 after we process all complete and on-time applications submitted as well as the applications of all students completing EXE 504 during the summer session.

NOTE: EXE 684 applications submitted and completed after established due dates are subject to space availability.

CANDIDACY FORM INSTRUCTIONS FOR ADVISORS

Q: What should I do if an advisee, AT THE TIME HE/SHE IS ACCEPTED INTO A GRADUATE PROGRAM, has New York State Students with Disabilities certification for the graduate program into which they are accepted?

The advisor should waive all Preliminary Courses including EXE 504. For example, if a student is accepted into the Childhood Special Education Program and he/she has a copy of his/her Teach Report, indicating SWD Childhood Grades 1-6 has been issued in his/her file, all preliminary courses should be clearly indicated as waived on the Candidacy Form. This can be done by writing a notation on the Candidacy Form clearly stating the advisee has Students with Disability Certification. You also need to attach the Teach Report to the Candidacy Form. You do not need to record credit hours or grades for the Preliminary Courses if the student has certification in the specific program in which he/she is enrolled.

Q: How is it determined that students should take EXE 520 or EXE 620?

Below are two example scenarios. In the first example, student either (a) completed EXE 364 at BSC, (b) a severe disabilities course at another institution, or (c) has experience working with students with severe disabilities.

In the second example, it was determined that the student DID NOT (a) complete EXE 364 at BSC, (b) take a severe disabilities course at another institution, or (c) have substantive experience working with students with severe disabilities.

Program Requirements	Course Taken	500 Level Hrs	600 Level Hrs	Grade	Date Completed
Preliminary Courses (up to 18 hours)					
EXE 500: Individuals with Special Needs	WAIVED				SWD Cert on File
EXE 501: Ed. Assess. Tech.	WAIVED				SWD Cert on File
EXE 502: Cont. Management	WAIVED				SWD Cert on File
EXE 503: Instructional Strategies	WAIVED				SWD Cert on File
EXE 504: Grad. Prac. In Spec. Ed.	WAIVED				SWD Cert on File
REQUIRED COURSES (30-33 hours)					
EXE 520 (students who have not completed EXE 364 OR equivalent at UG must take EXE 520) (3hrs) OR					
* EXE 620: (students who have completed EXE 364 OR equivalent at UG must take EXE 620) (3hrs)	EXE 620		3		
EXE 628: Consultation/Collaboration	EXE 628		3		
EXE 631: Adapt, LA and Reading	EXE 631		3		
EXE 632: Direct Instruction	EXE 632		3		
EXE 633: Adapt. Content Area	EXE 633		3		
EXE 634 Applied Behavior Analysis	EXE 634		3		
EXE 636: Social Skills	EXE 636		3		
EXE 682: Instr Field Experience in Spec Ed (Required only for students who do not complete EXE 504. If candidate completes EXE 504, may delete EXE 682 from program of study) (3hrs)	EXE 682		3		
EXE 684: Graduate Seminar	EXE 684		3		

EXAMPLE 1: CHILDHOOD PROGRAM ONLY

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EXE 690 Master's Project (3 hours) or EXE 695 Master's Thesis (6 hours)	EXE 690	3	
Total minimum at 600 level: 15		30	
Minimum " <u>REQUIRED COURSES</u> " HRS: 30			

EXAMPLE 2: CHILDHOOD PROGRAM ONLY

PROGRAM REQUIREMENTS	Course Taken	500 Level Hrs	600 Level Hrs	Grade	Date Completed
PRELIMINARY COURSES (up to 18 hours)					
EXE 500: Individuals with Special Needs	WAIVED				SWD Cert on File
EXE 501: Ed. Assess. Tech.	WAIVED				SWD Cert on File
EXE 502: Cont. Management	WAIVED				SWD Cert on File
EXE 503: Instructional Strategies	WAIVED				SWD Cert on File
EXE 504: Grad. Prac. In Spec. Ed.	WAIVED				SWD Cert on File
REQUIRED COURSES (27-33 hours)					
EXE 520 (students who have not completed EXE 364 OR equivalent at UG must take EXE 520) (3hrs) ** OR EXE 620: (students who have completed EXE 364 OR equivalent at UG must take EXE 620) (3hrs)	EXE 520	3			
EXE 628: Consultation/Collaboration	EXE 628		3		
EXE 631: Adapt, LA and Reading	EXE 631		3		
EXE 632: Direct Instruction	EXE 632		3		
EXE 633: Adapt. Content Area	EXE 633		3		
EXE 634 Applied Behavior Analysis	EXE 634		3		
EXE 636: Social Skills	EXE 636		3		
EXE 682: Instr Field Experience in Spec Ed (Required only for students who do not complete EXE 504. If candidate completes EXE 504, may delete EXE 682 from program of study) (3hrs)	EXE 682		3		
EXE 684: Graduate Seminar	EXE 684		3		
EXE 690 Master's Project (3 hours) or EXE 695 Master's Thesis (6 hours)	EXE 690		3		
Total minimum at 600 level: 15		3	27		
Minimum " <u>REQUIRED COURSES</u> " HRS: 30					

** NOTE: For this example it was determined that the student DID NOT (a) complete EXE 364 at BSC, (b) take a severe disabilities course at another institution, or (c) have substantive experience working with students with severe disabilities.

Q. What do I do if my advisee has SWD Certification at a level that does not align with the graduate program he/she was accepted into by the department? (EXAMPLE - advisee is in the Generalist Special Education Program and has SWD Childhood Grades 1-6 Certification).

Our program, as currently registered with the State of New York, requires that students complete a student teaching/practicum experience in the program area in which their degree is going to be granted, unless they

hold a Students with Disabilities Certification in the program area of study. If a student is in the Generalist Special Education Program and has a SWD Childhood Grades 1-6 Certification, all preliminary courses **except EXE 504** should be waived on the Candidacy Form. Write each specific course used to waive Preliminary Courses in the Course Taken column. Also, record the grade and semester completed as noted on the example below. Do not record credit hours for Preliminary Courses being waived.

EXAMPLE 3:

STUDENT IN ADOLESCENCE PROGRAM HAS SWD CHILDHOOD 1-6 CERTIFICATION, A GRADE 7-12 GENERAL EDUCATION CERTIFICATION

Program Requirements	Course Taken	500 Level Hrs	600 Level Hrs	Grade	Date Completed
PRELIMINARY (up to 18 hours)					
EXE 500: Individuals with Special Needs	Waived - EXE 100			А	Spring 2005
EXE 501: Ed. Assess. Tech.	Waived - EXE 365			А	Spring 2006
EXE 502: Cont. Management	Waived - EXE 362			А	Fall 2007
EXE 503: Instructional Strategies	Waived – EXE 367			А	Spring 2006
EXE 504: Grad. Prac. In Spec. Ed.	EXE 504	6			
REQUIRED COURSES (30-33 hours)					
EXE 520 (students who have not completed EXE 364 OR equivalent at UG must take EXE 520) (3hrs) ** OR	EXE 520	3			
EXE 620: (students who have completed EXE 364 OR equivalent at UG must take EXE 620) (3hrs)					
EXE 627 Transition from Schl to Adult Community	EXE 627		3		
EXE 628: Consultation/Collaboration	EXE 628		3		
CTE 605: Vocational Guidance (3hrs)					
EXE 631: Adapt. LA and Reading (3hrs)	EXE 631		3		
EXE 632: Direct Instruction	EXE 632		3		
EXE 633: Adapt Content Area (3hrs)	EXE 633		3		
OR . EXE 518: Individuals with Physical Dis (3hrs)					
EXE 634: Applied Behavior Analysis (3hrs)	EXE 634		3		
EXE 682: Instr Field Experience in Spec Ed (3hrs) REQUIRED EVEN IF COMPLETED EXE 504	EXE 682		3		
EXE 684: Graduate Seminar	EXE 684		3		
EXE 690 Master's Project (3hrs)	EXE 690		3		
EXE 695 Master's Thesis (6hrs)		······			
Total minimum at 600 level: 15		9	27		
Minimum "REQUIRED COURSES" HRS: 30			l		

** NOTE: For this example it was determined that the student DID NOT (a) complete EXE 364 at BSC, (b) take a severe disabilities course at another institution, or (c) have substantive experience working with students with severe disabilities.

Q. What should I do if an advisee has certification in Childhood Education 1-6 and is in our Graduate Childhood Special Education Program, and has completed an undergraduate course equivalent to one or more of our Preliminary Courses?

The course should be listed in the corresponding cell under Courses Taken. For example, if a student completed EXE 100 as an undergraduate student, the advisor should write *Waived - EXE 100* in the Courses

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EXAMPLE 4: STUDENT HAS CHILDHOOD 1-6 AND IS IN GRADUATE CHILDHOOD PROGRAM						
Program Requirements	Course Taken	500 Level Hrs	600 Level Hrs	Grade	Date Completed	
PRELIMINARY COURSES (up to 18 hours)						

not record credit hours for Preliminary Courses being waived.

PRELIMINARY COURSES (up to 18 hours)					
EXE 500: Individuals with Special Needs	WAIVED (EXE 100)			А	Fall 2006
EXE 501: Ed. Assess. Tech.	EXE 501	3			
EXE 502: Cont. Management	WAIVED (EXE 362)			B-	Fall 2007
EXE 503: Instructional Strategies	EXE 503	3			
EXE 504: Grad. Prac. In Spec. Ed.	EXE 504	6			
REQUIRED COURSES (30-33 hours)					
* EXE 520 (students who have not completed EXE 364 OR equivalent at UG must take EXE 520) (3hrs) OR	EXE 520	3			
EXE 620: (students who have completed EXE 364 OR equivalent at UG must take EXE 620) (3hrs)					
EXE 628: Consultation/Collaboration	EXE 628		3		
EXE 631: Adapt, LA and Reading	EXE 631		3		
EXE 632: Direct Instruction	EXE 632		3		
EXE 633: Adapt. Content Area	EXE 633		3		
EXE 634 Applied Behavior Analysis	EXE 634		3		
EXE 636: Social Skills	EXE 636		3		
** EXE 682: Instr Field Experience in Spec Ed If candidate in Childhood program completes EXE 504, may delete EXE 682 from program or substitute with elective. If EXE 504 not completed must take EXE 682.	NOT REQUIRED (EXE 504 Taken)				
EXE 684: Graduate Seminar	EXE 684		3		
EXE 690 Master's Project (3 hours) OR.	EXE 690		3		
EXE 695 Master's Thesis (6 hours)					
Total minimum at 600 level: 15		15	24		
Minimum " <u>REQUIRED COURSES</u> " HRS: 30					

* NOTE: For this example it was determined the student DID NOT: (a) completed EXE 364 at BSC, (b) take a severe disabilities course at another institution, or (c) have substantive experience working with students with severe disabilities.

** NOTE: For only the Childhood Program, if the student successfully completes EXE 504, then EXE 682 can be deleted from the student's candidacy. This will require a Change in Candidacy Form to be submitted. This can be done only after documentation verifying SWD certification is submitted to the department.

Q. What should I do if the advisee has Grade 7-12 certification in an acceptable general education area and is in our Graduate Generalist Special Education Program, and completed an undergraduate course equivalent to one of our Preliminary Courses?

The course should be listed in the corresponding cell under Courses Taken. For example, if a student completed EXE 100 as an undergraduate student, the advisor should write *Waived - EXE 100* in the Courses

Taken column in the EXE 500 row. All other courses that the student must complete will be written in the Courses Taken column. You must record the credit hours for each GRADUATE course taken in the program of study in the appropriate 500 Level Hrs or 600 Level Hrs columns. You do not record credit hours for Preliminary Courses being waived.

Program Requirements	Course Taken	500 Level Hrs	600 Level Hrs	Grade	Date Completed
PRELIMINARY (up to 18 hours)					
EXE 500: Individuals with Special Needs	EDU 250 at Fredonia			А	Spring 2005
EXE 501: Ed. Assess. Tech.	EXE 501	3			
EXE 502: Cont. Management	EXE 502	3			
EXE 503: Instructional Strategies	EXE 503	3			
EXE 504: Grad. Prac. In Spec. Ed.	EXE 504	6			
REQUIRED COURSES (30-33 hours)					
EXE 520 (students who have not completed EXE 364 OR equivalent at UG must take EXE 520) (3hrs) ** OR EXE 620: (students who have completed EXE 364 OR	EXE 520	3			
equivalent at UG must take EXE 620) (3hrs)	-				
EXE 627 Transition from Schl to Adult Community	EXE 627		3		
EXE 628: Consultation/Collaboration	EXE 628		3		
CTE 605: Vocational Guidance (3hrs) OR EXE 631: Adapt. LA and Reading (3hrs)	EXE 631		3		
EXE 632: Direct Instruction	EXE 632		3		
EXE 633: Adapt Content Area (3hrs)	EXE 633		3		
EXE 634: Applied Behavior Analysis (3hrs)	EXE 634		3		
EXE 682: Instr Field Experience in Spec Ed (3hrs) IN ADOLESCENCE PROGRAM EXE 682 IS REQUIRED EVEN IF STUDENT TOOK EXE 504	EXE 682		3		
EXE 684: Graduate Seminar	EXE 684		3		
EXE 690 Master's Project (3hrs)	EXE 690		3		
EXE 695 Master's Thesis (6hrs)					
Total minimum at 600 level: 15		18	27		
Minimum "REQUIRED COURSES" HRS: 30					

EXAMPLE 5: STUDENT HAS 7-12 CERTIFICATION AND IS IN GENERALIST PROGRAM

** NOTE: For this example it was determined the student DID NOT (a) complete EXE 364 at BSC, (b) take a severe disabilities course at another institution, or (c) have substantive experience with students with severe disabilities.

Q. If an advisee completed an <u>undergraduate</u> course at BSC or another IHE that is determined to be equivalent to a Required Course, can I <u>waive</u> the Required Course?

NO! However, you can substitute another course for the Required Course. To do this you must include a brief statement on the Candidacy Form justifying the substitution. This situation will be rare. You MUST record the credit hours in the program of study in the appropriate *500 Level Hrs* or *600 Level Hrs* columns. In the row "*Total minimum at 600 level: 15*" on the Candidacy Form you MUST record the total number of hours for the 500 level and 600 level courses. The totals should include the Preliminary Courses that have been or

will be completed by the student. <u>Candidacy Forms without the above properly completed may be returned to the advisor.</u>

Q: Can EXE 371 or an equivalent course taken at another institutions, count as an equivalent course for EXE 500?

NO! These courses are not equivalent to EXE 500 or EXE 100. Therefore, they should not be waived. There are areas of content that must be included in foundational courses in order for program registration and certification requirements. These areas of content are not necessarily covered in EXE 371 or equivalent courses taken at other institutions.

Q. What should I do if an advisee completed a graduate course at another IHE that is determined to be equivalent to a Required Course and wants to transfer the course for one of our Required Courses?

Students can transfer up to twelve (12) credits from other institutions into our Master's Degree Program. Courses presented to the department for evaluation must have a grade of "B" or above. Official transcripts must be mailed to the Graduate School Office and be on file. If the department accepts the course as a transfer course, write the course in the *Course or Equivalent Taken* column next to the appropriate Required Course, mark N/A in the grade slot and write in all other required information on the bottom of the Candidacy Form. Courses that are a part of the approved program (not including preliminary courses) that a student would like to have reviewed for potential transfer into their program, need to be reviewed by the Associate Chair of Graduate Programs.

Q. What does TaskStream Disposition mean on the Candidacy Form? What does this mean for advisors?

ALL students MUST complete a disposition self-evaluation on TaskStream **BEFORE** submitting a Candidacy Form. This should be done after completion of 6 credit hours, but not more than 12 credit hours of coursework. AFTER an advisor meets with an advisee to complete the Candidacy Form, the advisor is required to subsequently evaluate the advisee's disposition on TaskStream. Advisors are able to complete disposition evaluations only AFTER a student has completed the self-evaluation. Since advisors may not know a student well at this time in a student's career at BSC, advisors may seek feedback from other faculty members including a student's past and present instructors.

Buffalo State College Early Childhood Special Education Program SED and SUNY Approved

Program Requirements	Course or Equivalent Taken	500 Level Hrs	600 Level Hrs	Grade	Semester Completed
Preliminary Courses (up to 15 hours)					
EXE 500: Individuals with Special Needs (3hrs)					
EXE 501: Ed. Assess. Tech. (3hrs)					
EXE 502: Cont. Management (3hrs)					
EXE 504: Grad. Prac. In Spec. Ed. (6hrs)					
REQUIRED COURSES (30-33 hours)					
EXE 510: Cognition/Emergent Literacy (3hrs)					
EXE 612: Behavior/Young Children (3hrs)					
EXE 620: Curr./Severe Disabilities (3hrs)				0	
EXE 628: Consultation/Collaboration (3hrs)					
EXE 650: Assess./Young Children (3hrs)					
EXE 652: Intervention/Young Children (3hrs)					
** EXE 682: Instr. Field Experience in Spec Ed (3hrs) REQUIRED EVEN IF EXE 504 IS COMPLETED					
EXE 684: Graduate Seminar (3hrs)					
EXE 690 Master's Project (3hrs) OR EXE 695 Master's Thesis (6hrs)					
Elective by Advisement (0-3 hours) NOTE: Elective needed only if students needs hours to reach 30 hours in their entire graduate program					
Total minimum at 600 level: 15					
MINIMUM REQUIRED CREDIT HRS: 30					

** NOTE: All students in Early Childhood Program must take EXE 682, even if they completed EXE 504.

Disposition Evaluation Requirement

All students are required to complete a dispositions self-evaluation on TaskStream in order for their candidacy form to be processed. Additionally, a student's advisor must subsequently complete a TaskStream disposition evaluation of the advisee in order for the candidacy form to be processed. Advisors can only do the disposition evaluations of advisees AFTER students have completed their disposition self-evaluate on TaskStream.

Buffalo State College Childhood Special Education Program SED and SUNY Approved April 2009

Program Requirements	Course or Equivalent Taken	500 Level Hrs	600 Level Hrs	Grade	Semester Completed
PRELIMINARY COURSES (up to 18 hours)					
EXE 500: Individuals with Special Needs (3hrs)					
EXE 501: Ed. Assess. Tech. (3hrs)					
EXE 502: Cont. Management (3hrs)					
EXE 503: Instructional Strategies (3hrs)					
EXE 504: Grad. Prac. In Spec. Ed. (6hrs)					
REQUIRED COURSES (30-33 hours)					
* EXE 520 (students who have not completed EXE 364 OR equivalent at UG must take EXE 520) (3hrs)					
* EXE 620: (students who have completed EXE 364 OR equivalent at UG must take EXE 620) (3hrs)					
EXE 628: Consultation/Collaboration (3hrs)					
EXE 631: Adapt. LA and Reading (3hrs)					
EXE 632: Direct Instruction (3hrs)					
EXE 633: Adapt Content Area (3hrs)					
EXE 634: Applied Behavior Analysis (3hrs)					
EXE 636: Social Skills (3hrs)					
** EXE 682: Instr Field Experience in Spec Ed (3hrs) If candidate in Childhood program completes EXE 504, may delete EXE 682 from program or substitute with elective. If EXE 504 not completed must take EXE 682.					
EXE 684: Graduate Seminar (3hrs)					
EXE 690 Master's Project (3hrs) OR EXE 695 Master's Thesis (6hrs)					
Total minimum at 600 level: 15					
MINIMUM REQUIRED CREDIT HRS: 30					

* NOTE: Students who completed EXE 364 or a severe disabilities course at another institution, or have substantive experience with students with severe disabilities should take EXE 620, all others take EXE 520

** NOTE: In the Childhood Program, students who successfully complete EXE 504 can have EXE 682 deleted from their program of study. Students in the Early Childhood or Adolescence Program must take EXE 682 even if they successfully completed EXE 504.

Disposition Evaluation Requirement

All students are required to complete a dispositions self-evaluation on TaskStream in order for their candidacy form to be processed. Additionally, a student's advisor must subsequently complete a TaskStream disposition evaluation of the advisee in order for the candidacy form to be processed. Advisors can only do the disposition evaluations of advisees AFTER students have completed their disposition self-evaluate on TaskStream.

Buffalo State College Generalist Special Education Program

Program Requirements	Course or Equivalent Taken	500 Level Hrs	600 Level Hrs	Grade	Semester Completed
PRELIMINARY COURSES (up to 18 hours)					
EXE 500: Individuals with Special Needs (3hrs)				1	
EXE 501: Ed. Assess. Tech. (3hrs)					
EXE 502: Cont. Management (3hrs)					
EXE 503: Instructional Strategies (3hrs)					
EXE 504: Grad. Prac. In Spec. Ed. (6hrs)					
REQUIRED COURSES (30-33 hours)					
* EXE 520 (students who have not completed EXE 364 OR equivalent at UG take EXE 520) (3hrs) OR * EXE 620: (students who completed EXE 364 OR equivalent at UG must take EXE 620) (3hrs)					
EXE 627 Trans from Schl to Adult Community					
EXE 628: Consultation/Collaboration					
CTE 605: Vocational Education OR EXE 631: Adapt Lang Arts and Reading					
EXE 632: Direct Instruction					
EXE 633: Adapt Content Area (3hrs)					
EXE 634: Applied Behavior Analysis					
** EXE 682: Instr Field Experience in Spec Ed IN ADOLESCENCE PROGRAM REQUIRED EVEN IF STUDENT TOOK EXE 504					
EXE 684: Graduate Seminar				1	
EXE 690 Master's Project (3hrs) OR EXE 695 Master's Thesis (6hrs)					
Total minimum at 600 level: 15					
MINIMUM REQUIRED CREDIT HRS: 30					

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NOTE: A student who (a) completed EXE 364, (b) took a severe disabilities course at another institution, or (c) has substantive experience with students with severe disabilities should take EXE 620, all others take EXE 520.

** NOTE: All students in the Adolescence Program must take EXE 682, even if they completed EXE 504

Disposition Evaluation Requirement

All students are required to complete a dispositions self-evaluation on TaskStream in order for their candidacy form to be processed. Additionally, a student's advisor must subsequently complete a TaskStream disposition evaluation of the advisee in order for the candidacy form to be processed. Advisors can only do the disposition evaluations of advisees AFTER students have completed their disposition self-evaluate on TaskStream.