

**ACADEMIC ROADMAP TEMPLATE**  
**4 + 1 Pathway**  
**[Early Childhood/Exceptional Education: ECE/EXE]**  
**Foreign Language Concentration**

**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER			
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed	
IF ARTS			IF Western Civ/SS prefix/dist/			
IF Diversity: Nature and Needs of Individuals with Special Needs	EXE 100		IF 14 Natural Science/dist.			
IF 14 American History/dist/conc.	HIS 106		IF 14 HUM/ENG prefix/distribution			
IF 14 Social Science	SOC 100					
College Writing Program 101	CWP 101		College Writing Program 102	CWP 102		
CLEP exam 101-202 score depending	101/102		201 or higher depending on CLEP	201 or 106 or 300 level		

**Sophomore Year**

THIRD SEMESTER			FOURTH SEMESTER			
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed	
Childhood Development	SPF 202		Introduction to Literacy	EDU 211		
Math distribution/IF	MAT 121		Foreign Language concentration	300 level		
IF non-western civ/ENG distribution	ENG 353		English Concentration	SPC 205		
Introduction to Education	EDU 201		Math Distribution/IF	MAT 122		
Science distribution (PHY 104)			Education Psychology	SPF 302		
Foreign Language concentration	202 or 206		Fundamentals of Play	EDU 327		

**Junior Year**

FIFTH SEMESTER			SIXTH SEMESTER			
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed	
Teaching Reading/Other Lang. Arts	EDU 311		Integrated Thematic Unit for Young Child	EDU 329		
Programs for Infants and Toddlers	EDU 220		Foundations of Teaching Children with Disabilities	EXE 371		
Foreign Language concentration	300 level		FL concentration - upper			
Emergent Literacy	EDU 326		Classroom and Behavior Management	EXE 362		
Foreign Language Conc.	300 Level		Parents, School & Community	EDU 411		
Integration of Technology in Education	EDU 375					

**Senior Year**

SEVENTH SEMESTER			EIGHTH SEMESTER			
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed	
Practicum in Elementary School Teaching	EDU 400		Cognition & Emergent Literacy in Young Children with Disabilities - grad	EXE 510		
Practicum in Early Childhood Teaching	EDU 410		Assessment Of Young Children with Disabilities – Grad	EXE 650		
Seminar in Education	EDU 402		FL Concentration - upper			
Educational Assessment – Grad	EXE 501		FL Concentration – upper – if needed			

GRADUATE YEAR					
SUMMER SEMESTER			NINTH SEMESTER		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
Curriculum for Teaching Individuals with Moderate/Severe Disabilities	EXE 520		Interventions for Young Children with Disabilities	EXE 652	
Consultative & Collaboration Practices in Inclusive Settings	EXE 628		**Graduate Seminar/Masters' Thesis	EXE 684	

GRADUATE YEAR					
J-TERM			TENTH SEMESTER		
Course Title	Catalog Number	Completed	Course Title	Catalog Number	Completed
Managing the Behavior of Young Children with Disabilities	EXE 612		**Masters' Project/Thesis	EXE 690	
			**Instructional Field Experience in Special Education	EXE 682	

Notes:

**Green highlights:** Grad courses taken as undergraduate students

Assumes foreign language /global engagement IF14 requirement satisfied by successful completion of two years of same foreign language in high school.

\*In most semesters with 18 credits students could take a course in J-term or summer as offered to reduce the credit load to 15.

\*\*EC SWD certification required. Otherwise student must complete EXE 504-Student teaching (6 credit hours).